

IfieldSmile



**Training Brochure
for Professionals
January to July 2017**

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VISUAL SUPPORT IN EARLY YEARS

Thursday 5th January 2017

09:30-12:30

Workshop Objectives:

Participants will consider the benefits of using visual supports for young children with a range of additional needs.

Workshop Content:

This half day workshop introduces participants to a range of strategies and interventions that can be successfully used within the education and home environment.

This workshop is suitable for all staff of children with a wide range of difficulties including Down Syndrome, ASD, Social Communication Difficulties and those with complex needs. Staff supporting children without these difficulties who are new to the learning environment may also find the workshop useful.

Target Audience:

All staff in Early Years settings.

Presented by:

**Teresa Sweetland, Gravesham Specialist Teaching and Learning Service,
Hannah Day, Gravesham Specialist Teaching and Learning Service**

£15.00 per delegate

Refreshments are provided

COMMUNICATE: IN PRINT 2

Wednesday 11th January 2017

09:30-15:15

Workshop Objectives:

Participants will learn how to use the desktop publishing program Communicate: in Print 2. This workshop will also provide an opportunity for participants to make bespoke resources.

Workshop Content:

Participants will learn how and when this tool may be used for creating accessible resources for use at home and at school. Communicate: in Print 2 resources can be used to support individual students, groups or whole school. Resources may include schedules, timetables, prompt cards, choice boards, working for cards as well as supporting delivery of the EYFS and National Curriculum.

The workshop will also include a hands on session where participants will be able to make a range of resources relevant to the children and young people they are working with. Participants should come with an idea of the resources they want to create, including the specific purpose, size and vocabulary to be used.

Target Audience:

All staff in pre-school settings, mainstream and special schools.

Presented by:

Sheryl Bunyard, Ifield School, Teacher

Teresa Sweetland, Gravesham Specialist Teaching & Learning Service

£45.00 per delegate (Schools)

£25.00 per delegate (EY settings)

Lunch and refreshments are provided

KENT CORE DYSLEXIA AWARENESS RAISING

Monday 30th January 2017
09:30-12:30

Workshop Objectives:

- To raise awareness of the Kent Dyslexia Policy
- To understand some of the barriers to participation and learning experienced by pupils with dyslexia
- To identify pupils with dyslexic type difficulties
- To know some of the approaches that can support dyslexic pupils to enable inclusion within a classroom setting as part of quality first teaching

Workshop Content:

We shall be considering the definition of dyslexia and what this means in terms of learning behaviours.

Delegates will apply this knowledge in order to help them to better identify specific areas of need.

We shall be considering how to adapt teaching methods to support students with these difficulties.

Target Audience:

This workshop is suitable for teachers and teaching assistants working with primary and secondary aged pupils in mainstream schools.

Presented by:

Ruth Cubitt

Gravesham Specialist Teaching & Learning Service

£30.00 per delegate

Refreshments are provided

PAEDIATRIC FIRST AID – EARLY YEARS

Wednesday 1st February & Wednesday 8th February 2017
09:30-16:30

Workshop Objectives:

This Paediatric First Aid course is in line with the Statutory Framework for the Early Years Foundation Stage (EYFS) and meets the requirements of Ofsted.

Workshop Content:

- Planning for first aid emergencies, dealing with emergencies
- Resuscitating
- Recognising and dealing with shock including anaphylactic shock and electric shock
- Recognising and responding appropriately to bleeding
- Responding appropriately to burns and scalds, choking and cases of poisoning
- Responding appropriately to suspected fractures and head, neck and back injuries
- Responding appropriately to foreign bodies in eyes, ears and noses, eye injuries, bites and stings
- Responding appropriately to effects of extreme heat and cold and febrile convulsions
- Recognising and responding appropriately to the emergency needs of chronic medical conditions including: epilepsy, asthma, sickle cell, diabetes
- Recognising and responding appropriately to meningitis and other serious sudden illness

Target Audience:

This workshop is suitable for child minders, nursery and school staff (dealing with Foundation Stage) and anybody who works with children and wants a more in-depth course.

Presented by:

A Paediatric First Aid Trainer and includes both theory and practical sessions

£110.00 per delegate

Lunch and refreshments are provided

SUPPORTING CHILDREN WITH SELF-REGULATION GETTING CALM AND STAYING CALM

**Thursday 9th February 2017
09:30-12:30**

Workshop Objectives:

This half day session will focus on understanding why some children struggle with staying in control of their emotions and suggest ways to support them in moving towards self-regulating.

Workshop Content:

- Reasons why children can struggle to stay in control of their emotions
- How and why scaling questions can be useful
- The importance of a social navigator
- What works to support self-regulation
- How a 5 point scale can help

Target Audience:

This workshop is suitable for anyone working with school age children who need assistance with self-regulation.

Presented by:

Claire Noordally

Gravesham Specialist Teaching & Learning Service

£30.00 per delegate

Refreshments are provided

BUILDING RESILIENCE

Tuesday 21st February 2017

09:30-15:30

Workshop Objectives:

Half of all mental health issues start in childhood. Early and targeted intervention is key to avoiding long term mental health issues.

The course will help you to:

- Understand how emotional, psychological and social well-being impacts on children and young people's lives
- Understand the key factors of building resiliency
- Understand the main theoretical concepts underpinning cognitive behavioural therapy
- Be able to run a short intervention programme using the tools of Cognitive Behaviour Therapy (CBT) with children and young people
- Be able to apply the key concepts of CBT within your professional role working with children and young people

Workshop Content:

The workshop will introduce the notion of resilience and then enable practitioners to make use of a range of key tools and strategies from CBT in order to build this further in the children and young people they work with.

We will cover some of the key elements and strategies of the CBT approach:

- Restructuring thought processes
- ABC
- Core beliefs
- What are NATs?
- Behavioural experiments
- Reframing
- Distraction

Target Audience:

This course is designed for Tier 2 CAMHs workers, behaviour support workers, inclusion teachers, pastoral support staff, SENCOs, youth workers, counsellors, social workers, youth offending workers and other agencies working at Tier 2.

Presented by:

Dr Tina Rae

Educational & Child Psychologist, Author & Educational Consultant

£85.00 per delegate

Lunch and refreshments are provided

SPEECH, LANGUAGE AND COMMUNICATION IN THE PRIMARY CLASSROOM

**Wednesday 22nd February 2017
09:30-15:15**

Aim:

This one day workshop will focus on children's speech and language development.

Workshop Content:

Participants will:

- Learn how to identify and support children with speech, language and communication difficulties in school
- Explore a range of resources available to facilitate the development of speech and language skills in children and young people
- Understand the referral process and consider how to make the best use of the speech and language services available
- Analyse speech and language therapy reports and consider how to implement their recommendations
- Give attendees practical suggestions and ideas

Target Audience:

This workshop is suitable for teachers and support staff working with primary aged pupils in mainstream schools.

Presented by:

**Helen Cottage, Gravesham Specialist Teaching & Learning Service &
Carol Parry, Speech & Language Therapist, Ifield School**

£45.00 per delegate

Lunch and refreshments are provided

FOETAL ALCOHOL SPECTRUM DISORDER (FASD)

Monday 27th February 2017

09:30-12:30

Workshop Objectives:

- To understand what FASD is
- To know what causes FASD
- To understand the effects of FASD
- To consider some strategies to support individuals with FASD

Workshop Content:

We will explore what is meant by the term FASD and learn about the cause of and the effects of FASD.

We will consider teaching and learning strategies to support pupils with FASD.

Target Audience:

This workshop is suitable for teachers and teaching assistants working with primary and secondary aged pupils in mainstream schools.

Presented by:

Ruth Cubitt

Gravesham Specialist Teaching & Learning Service

£30.00 per delegate

Refreshments are provided

ATTACHMENT

Wednesday 1st March 2017

09:30-12:30

Workshop Objectives:

This half day workshop provides an opportunity for all school staff to reflect on how an ethos of emotional well-being may strengthen inclusion, reduce disaffection and promote resilience. The workshop will provide practical advice and ideas.

Workshop Content:

A child's ability to take part in learning and be fully included in school life can be fundamentally affected by their experiences of early relationships or attachments.

This half day workshop, presented by Virtual Schools Kent, who have extensive experience working with children whose early attachment patterns have been disturbed, sets out to raise awareness of the link to behaviour and learning patterns.

Target Audience:

Anyone working directly with vulnerable children and young people.

Presented by:

Malcolm Thomas

Deputy Head West, Virtual Schools Kent

This workshop is FREE to attend

Refreshments are provided

M.A.D. 4 BEHAVIOUR

PRIMARY TEACHERS & TEACHING ASSISTANTS

Thursday 2nd March 2017

09:30-15:15

Workshop Objectives:

'Making a Difference 4 Behaviour' is a 1 day training event in which participants will gain an overview of general behaviour strategies and will consider how to develop effective behavioural strategies in order to return to their classrooms with a toolbox of ideas.

Workshop Content:

Participants will:

- Reflect on their own classroom practice in relation to pro-active classroom management
- Extend their ability to effectively use recognition, affirmation and praise as part of a linked classroom system
- Extend the range of positive strategies for immediate use in the classroom
- Understand the difference between primary and secondary behaviour
- Examine how language can affect behaviour
- Develop awareness of using a staged approach

Target Audience:

This workshop is particularly suitable for teachers, teaching assistants and learning and behaviour mentors who teach groups in Primary schools.

Presented by:

Jason Owen, Gravesham Specialist Teaching & Learning Service

£45.00 per delegate

Lunch and refreshments are provided

WORKING 1:1 WITH CHALLENGING PUPILS

Friday 3rd March 2017

09:30-15:30

Workshop Objectives:

This workshop is all about managing and achieving success with troubled, troubling and troublesome pupils.

Workshop Content:

Participants will:

- Understand better what lies behind troubled pupils and their challenging behaviour
- Establishing rapport and resilient relationships with troubled pupils
- Being what they need you to be
- Managing difficult behaviours
- Building the confidence and self-efficacy of these pupils
- Building their faith in the communication process
- Helping you to better cope the emotional demands of working with challenging behaviours.

Target Audience:

This workshop is suitable for all teachers, Teaching Assistants, mentors, other support staff working 1:1 with challenging pupils in schools, Pupil Referral Units and out of school settings. It is also suitable for any staff with pastoral responsibilities.

Presented by:

Dr Mike Waters

Consultant/Trainer/Coach/Author

£85.00 per delegate

Lunch and refreshments are provided

'CLEVER FINGERS' AND DEVELOPING FINE MOTOR SKILLS

Monday 6th March 2017

09:30-12:30

Workshop Objectives:

To develop a greater understanding of fine motor skill development and competency and to raise awareness of the 'Clever Fingers' strategy and how to implement this fine motor skills resource in your school.

Workshop content:

This training will introduce you to the building blocks of fine motor skill development, as well as 'Clever Fingers' and how it all works.

Do you work with pupils that have:-

Poor handwriting, poor scissor skills, poor motor co-ordination, dyspraxia, Developmental Coordination Disorder (DCD), poor fine motor skills, poor independence skills?

Then Clever Fingers is for you!

Clever Fingers is a 'Best Practice' strategy for AEN pupils. As a resource pack it comprises of an interactive web-based application (web app) with an accompanying book.

This training will provide you with practical hands-on opportunities to try out the resource pack and create your own ideas for a Clever Fingers Box and activities.

For further information about Clever Fingers visit www.cleverfingers.co.uk

Target Audience:

This workshop is suitable for SENCOs, teachers, TAs, support/advisory services and parents.

Presented by:

Karen Al Khina

Paediatric Occupational Therapist

£40.00 per delegate

Refreshments are provided

KENT CORE ASD STAGE 1 AWARENESS RAISING FOR EARLY YEARS

**Tuesday 7st March & Tuesday 14th March 2017
09:30-14:30**

Workshop Objectives:

To provide delegates with an awareness and an introduction to Autism Spectrum Disorder, with an Early Years focus.

Workshop Content:

This two day workshop will cover:

- What is Autism Spectrum Disorder and how does it affect children?
- The impact that ASD has on an individual's communication, language and play skills
- Understanding and managing behaviour, practical strategies
- Guest speaker – Occupational Therapist – ASD and sensory issues

Target Audience:

This workshop is for Early Years Foundation Stage (EYFS) staff who work in Private, Voluntary & Independent (PVI) settings, maintained nurseries and Reception classes in schools.

Presented by:

Kent Specialist Teaching & Learning Service, Educational Psychology Service & Speech & Language Therapy Service

£45.00 per delegate for this two day workshop

Lunch and refreshments are provided

MAKATON FOUNDATION

Friday 10th March & Monday 20th March 2017
09:30-15:15

Aim:

Over 100,000 children and adults use Makaton symbols and signs, either as their main method of communication or as a way to support speech. The Foundation Workshop provides a detailed introduction to the Makaton Vocabulary combining a practical approach with theory and technical information. Signs and symbols from Core Vocabulary Stages 1-4 and Additional are taught during practical sessions.

Workshop Content:

The lecture sessions cover: research into sign use, symbols design themes, the use and purpose of Makaton, and an overview of alternative systems of communication.

Target Audience:

This Foundation workshop is recommended for professionals who need to use Makaton in their work, as well as for others who wish for a more in-depth training. This workshop is an essential part of entry criteria for Makaton Local and Regional Tutor Training.

Presented by:

Carol Parry, Ifield Speech & Language Therapist & Regional Makaton Tutor & Clare Bridgewater, Swale District Inclusion Outreach Manager

£80.00 per delegate for this two day workshop
Lunch and refreshments are provided

SPEECH, LANGUAGE AND COMMUNICATION IN THE SECONDARY CLASSROOM

**Monday 13th March 2017
09:30-15:15**

Aim:

This one day workshop will focus on children's speech and language development.

Workshop Content:

Participants will:

- Learn how to identify and support children with speech, language and communication difficulties in school
- Explore a range of resources available to facilitate the development of speech and language skills in children and young people
- Understand the referral process and consider how to make the best use of the speech and language services available
- Analyse speech and language therapy reports and consider how to implement their recommendations
- Give attendees practical suggestions and ideas

Target Audience:

This workshop is suitable for teachers and support staff working with secondary aged pupils in mainstream schools.

Presented by:

**Helen Cottage, Gravesham Specialist Teaching & Learning Service
Amy Moore, Speech & Language Therapist, Ifield School**

£45.00 per delegate

Lunch and refreshments are provided

SUPPORTING VULNERABLE YOUNG PEOPLE WITH TRANSITION

**Friday 17th March 2017
09:30-12:30**

Workshop Objectives:

You are invited to spend a morning with us exploring transition for complex and vulnerable young people at a personalised level.

Workshop Content:

This session provides a chance to reflect on and improve the experiences that young people have when they move schools, whether at usual transition times or through the academic year. Virtual Schools Kent (VSK) have successfully supported many young people through this stage of change, separation/loss and also prepared them to look forward to new and exciting times as they move on.

Target Audience:

With the aim of sharing ideas and experiences through the morning, this workshop is for Primary and Secondary school staff who want to learn more about transition theory, planning personalised interventions and will also give an opportunity to make resources and develop creative approaches that can be taken back to school.

Please note that this training does not look at whole school transitions systems or planning for a year group in general.

Presented by:

Joanne Kelly

Assistant Head, Virtual Schools Kent

This workshop is FREE to attend
Refreshments are provided

SPEECH & LANGUAGE IN EARLY YEARS

Wednesday 29th March 2016

09:30-12:30

Workshop Objectives:

This half day workshop will focus on children's speech and language development in the Early Years.

Workshop Content:

Participants will:

- Learn how to identify and support children with speech, language and communication difficulties
- Explore a range of resources available to facilitate the development of speech and language skills in young children
- Understand the referral process and consider how to make the best use of the speech and language services available
- Analyse speech and language therapy reports and consider how to implement their recommendations

Target Audience:

This workshop is suitable for teachers and support staff working in all pre-school and Early Years settings.

Presented by:

**Carol Parry, Ifield Speech & Language Therapist &
Hannah Day, Gravesham Specialist Teaching & Learning Service**

£15.00 per delegate

Refreshments are provided

SOCIAL STORIES AND COMIC STRIP CONVERSATIONS

**Thursday 15th June 2016
09:30-15:15**

Workshop Objectives:

- To develop a greater understanding of the preparation and process involved in writing a social story
- To increase confidence and skills in using social stories and comic strip conversations to support children and young people with an Autism Spectrum Disorder

Workshop Content:

This workshop will explore the use of social stories and comic strip conversations to help pupils understand social situations. It will provide participants with information about how to prepare, write and introduce a social story and how to create comic strip conversations. The workshop also includes practical elements.

Target Audience:

The workshop is aimed at school staff working with children and young people who are diagnosed with autism or present with social communication and interaction difficulties.

Presented by:

Claire Noordally, Gravesham Specialist Teaching & Learning Service

£45.00 per delegate

Lunch and refreshments are provided

VENUE HIRE DETAILS & ROOM CANCELLATION CHARGES

Venue Hire

We have a large conference room suitable for groups of up to 60 and a meeting room suitable for groups up to 15 available for hire. We offer:

- Presentation equipment including Wi-Fi, Interactive Whiteboard, Laptop and Flipchart (in the conference room) – additional cost
- Telephone, email facilities – additional cost
- Printing (25p colour copy and 5p black and white)

Conference Room Tariff

Voluntary Organisations	£15 per hour (Maximum of £90)
Schools/Academies/KCC	£20 per hour (Maximum of £120)
Commercial	£25 per hour (Maximum of £150)

Meeting Room Tariff

Voluntary Organisations	£10 per hour (Maximum of £60)
Schools/Academies/KCC	£12 per hour (Maximum of £72)
Commercial	£15 per hour (Maximum of £90)

Venue Cancellation Charges

On the day:	100% venue costs
48 hours or less:	50% venue costs
1 week or less:	25% venue costs

In addition a £12 administration charge will apply for all cancellations.

Catering

For bookings of the conference facilities an option to include lunch, at an additional cost, is available and prices start from £5.50 per head.

If you are booking a whole day workshop from the Smile brochure, then lunch and refreshments will be automatically provided unless otherwise stated. A vegetarian option is always provided.

WORKSHOP CANCELLATION CHARGES

Workshop Cancellation Charges

There will be no charge for workshop cancellations made with more than 48hrs notice. Please note that non-attendance or cancellations for workshops made within less than 48hrs notice will be **charged the full amount**.

THE SMILE TEAM & BOOKING INFORMATION

If you would like to make a booking, be added to our mailing list or require further information, then please do not hesitate to contact the Smile Team:

Mrs Pam Jones, OBE, Executive Headteacher, Ifield School

Mrs Amanda Braisted, Assistant Head and Director of Inclusion, Ifield School

Mrs Michelle Parsons, Smile Centre Administrator, Ifield School

Mrs Susan Ashby, Smile Centre Administrator, Ifield School

Email: Smile@ifield.kent.sch.uk

Telephone 01474 536924 / Fax 01474 329189

Ifield School and Smile Centre, Cedar Avenue,
Gravesend, Kent DA12 5JT



ASD PARENTS SUPPORT GROUP

Ifield SMILE hosts a support group for the parents, carers and families of any child or young person with Autistic Spectrum Disorder (ASD), Asperger's Syndrome/Social Communication Difficulties. You do not have to be a parent or carer of a child or young person attending Ifield School.

This will be an opportunity to share your experiences, challenges and successes with others and to support and learn from other parents' expertise and experience.

Support group sessions, 09:30 – 11:45am on the following dates:

4th October 2016

8th November 2016

24th January 2017

21st March 2017

16th May 2017

12th July 2017

Guest speakers will be invited according to the needs of the group.

Facilitated by Claudia Goodman

Gravesham Specialist Teaching & Learning Service

This support group is free to attend, if you wish to attend any meeting, you will need to book in advance.



Refreshments will be provided

To book a place, please telephone Michelle Parsons or Susan Ashby on 01474 536924